



Mehlville School District

Individually Focused. Committed to All.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

**Beasley Elementary
2017-2018**

August 30, 2017

Overview

CSIP Planning Team:

1. Administrators: Andrea Deane
2. PLC Leadership Team: Amanda Berhorst, Joyce DiStefano, Shannon Weber, Christen Otto, Amanda Barton, Susie Birtley, Vickie Waller, Dawn Bresler, Jennifer Miller
3. Professional Development Representative: Shannon Weber

Mission

Working Together for Every Child, Every day

The mission of Beasley Elementary is to provide a safe, caring and collaborative school community where students become lifelong learners and citizens of character.

Our Vision

At Beasley Elementary School, we believe:

- All students are challenged to their highest level of learning
- Education is the shared responsibility of all community members.
- In differentiated instruction that meets the needs of each student
- Students should take ownership and pride in their learning, behavior and character development
 - Parents are active partners in their child's education.
 - Every student gains confidence in their abilities
- Feedback and celebration are essential to ongoing growth and success

Building Goals

- 1. STUDENT PREPARATION**-Every student will demonstrate the knowledge and skills necessary to perform at the next level.
- 2. TEACHER SUPPORT**-Professional development designed to provide teachers with the resources and skills needed to build a rigorous, engaged culture for each of their students.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Goal # 1: Student Preparation

Objective #1 All students (K-5) will be reading on grade level or show one (1) year reading growth from the start to end of the year.

Objective #2 Students will demonstrate knowledge by increasing their score from the pre-assessment data at the beginning of the school year to the end of year district benchmarks.

Objective #3 Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
					e	r	o
					t	e	t
						g	e
						r	t
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1.	Students reading levels will be collected every 6 weeks and reviewed by grade level.	GLT	NSGRA, running records, Reading level chart	Every 6 weeks, 9/2017-5/2018			
2.	Continue Lucy Calkins Reading and Writing units of study implementation including read alouds, word study, shared reading. conferring and strategy groups.	All classroom teachers	Observations, anecdotal records, running records, guided reading/conferencing notebooks	Ongoing until May 2018			

3.	Classroom teachers in all grade levels will administer the NSGRA for final reading levels in May 2018.	Classroom Teachers, SSD teachers	NSGRA	May 2018			
4.	The grade level teams will meet weekly. Student Data Collection Systems will be used to implement student learning objectives that are measurable, long term goals of a student's academic growth – Pre and post assessment data will be utilized to show student growth. Teachers will determine teaching strategies and interventions to address student learning. Teams will analyze assessment results to document student growth.	GLT, principal, other staff as applicable	completed work, common assessments, Mastery Connect, SIS, meeting agendas/minutes	8/2017-5/2018			
5.	All students will participate in district benchmark testing in math and science. Grades 2-5 will participate in ELA benchmark assessments.	All classroom teachers	Common assessments	Aug/Sept 2017, Nov. 2017, Feb. 2018, May 2018			
6.	Send out attendance letters in compliance with district guidelines. Counselor and Principal will phone or meet with parents of students who are falling below expectations. Principal, counselor and/or school resource officer will conduct home visits and refer to DFS as needed. Family court referrals may also be warranted.	Office staff, counselor, SRO	SIS documentation.	Every 6 weeks			
7.	Classrooms will mark attendance in data folders. Students may set personal goals to improve attendance. School wide attendance will be tracked and displayed. Grades with best attendance will be recognized by standing during Beasley's Best assemblies.	All school	SIS attendance, Attendance data wall	09/2017-05/2018			

8.	Start an attendance buddy system for frequent flyers who are exhibiting patterns of missing school or arriving late. The Junior Counselors will mentor and encourage these students.	Counselor, Junior Counselors	SIS documentation, attendance tracking chart, mentor sessions	daily/ongoing			
9.	Implement Instructional Practices Inventory to establish a baseline for 2017-2018.	Principal	IPI	3 times			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Goal # 2

Objective #1 Increase student & teacher partnerships and student engagement throughout this school year

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
					e	r	o
					t	o	t
						g	M
						r	e
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1.	Teachers will participate in professional development on the My Sci science kits at various times this school year.	Principal, Staff, Curriculum Office	PD objectives, observations of teaching staff	8/2017-4/2018			

2.	Teachers will participate in professional development on read alouds and word study.	Principal, Staff, Curriculum Office	PD objectives, observations of teaching staff	9/2017-4/2018			
3.	Teachers will continue training in Continuous Classroom Improvement during the summer of 2017 on August 10 & 11, 2017. CCI focus will be to increase student and teacher partnerships, increase stakeholder participation and feedback, increase student achievement. Staff will have 3 days of CCI coaching. PDSA cycles will be ongoing.	Principal, staff, CCI Leadership Team	Training completed/agendas, notes, CCI data walls and folders	08/10/17, 08/11/17, 08/2017-05/2018			
4.	Student engagement will continue to be a focus of all classroom observations and teachers will continue to complete walkthroughs and share feedback with each other. Baseline data will be established in 2017-218 utilizing IPI.	All staff.	Teacher documentation, administrator observation.	Throughout the school year.			

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED
September 27, 2017	MySci for grade 1,3,4,5 ELA- grades K & 2	
October 25, 2017	CCI Behavior Universals	PBIS- Breeya Perry
November 29, 2017	CCI Character Education	
December 22, 2017	CCI PBIS teams Student Engagement strategies	
January 31, 2018	CCI	

	PBIS teams Math Innovation	
February 28, 2018	CCI PBIS teams ELA	
March 21, 2018	CCI PBIS teams Student Engagement strategies	
April 25, 2018	Planning for next Year SIP/Goals Review	